$\qquad$

Write the verbal phrase as an algebraic expression. Use $\boldsymbol{x}$ for the variable in your expression.

1. Three more than a number
2. Difference of eight and a number
3. Six times a given number
4. A number divided by five
5. Two less than a number, divided by nine
6. The sum of a number and one, times three
7. Four less than a number
8. The sum of a number and one
9. One half of a given number
10. Seven more than twice a given number
11. Two more than the product of ten and a number
12. The sum of a number and six, divided by two

## Write the verbal sentence as an equation or an inequality.

13. Two more than a number $x$ is ten.
14. Eight more than a number $y$ is greater than or equal to nine.
15. Six less than a number $z$ is less than 15 .
16. The product of two and a number $x$ is 22 .
17. One more than four times a number $b$ is five.
18. A number $a$ divided by two is greater than five.
19. The sum of a number $y$ and four is 13 .
20. The difference of a number $a$ and two is seven.
21. Eleven minus a number $b$ is two.
22. Twelve is less than six times a number $x$.
23. The quotient of a number $t$ and three is eight.
24. Four less than the product of six and a number $a$ is eight.

## In Exercises 25 and 26, which equation correctly models the situation?

25. Model Planes Your model plane collection consists of 15 models. Each plane is either a propeller plane or a jet. There are 7 more propeller planes than jets. Let $x$ be the number of jets.
a. $x+(x+7)=15$
b. $x+7=15$
26. Bake Sale You make 3 batches of cookies for a bake sale. If you follow the recipe, three batches makes 6 dozen cookies. Let $d$ be the number of dozen cookies in one batch.
a. $3 d=6$
b. $\frac{d}{6}=3$

## Airplane Speed In Exercises 27-30, use the following information.

A commercial airplane has been flying for two hours and has flown a distance of 360 miles. How fast has it been flying?

Verbal Model: Speed of airplane . Flight time $=$ Distance traveled
27. Assign labels to the three parts of the verbal model.
28. Use the labels to translate the verbal model into an algebraic model.
29. Use mental math to solve the equation.
30. Check to see if your answer is reasonable.

